



BEST PRACTICE

**SANSKAR SATHE
SHIKHSAN**

**Instilling Core Values in Students to Foster Their Contribution to
the Development of the Nation**

SANSKAR SATHE SHIKHSAN

Instilling Core Values in Students to
Foster Their Contribution to the
Development of the Nation

OBJECTIVES OF THE PRACTICE

- To foster empathy, tolerance, and respect for socioeconomic and gender diversity among students.
- To provide students with a value-based education that emphasizes the importance of integrity in personal and professional life.
- To engage students in community service projects exposes them to real-world issues

CONTEXT

The evolving business paradigm necessitates a corresponding transformation in the field of education.

The primary concern lies in the inadequate emphasis placed on values and culture, which are critical for the maintenance of industrial performance and societal advancement. We must therefore determine what, according to the prevalent paradigm, impedes positive change. At this time, leadership, innovation, and excellence built upon a solid set of values are essential.

This cannot occur unless a student cultivates a disposition to engage in in-depth analysis of any subject, is permitted to pursue skills, and is in harmony with his latent abilities. This cannot occur until there is a shift in teaching pedagogy, a more realistic approach to assessment, and an improvement in the learning culture. For this reason, P P Savani University introduced project Sanskar Sath Shikshan in 2019 which is the epicentre of skill development grounded in spiritual values, guaranteeing the formation of progressive and productive individuals. In an effort to provide Indian youth with a comprehensive education, we in association with Bochasanwasi Akshar Purushottam Swaminarayan Sanstha (BAPS) developed the Integrated Personality Development Course.

The university has taken a significant step towards promoting value-based education by establishing an Integrated Personality Development Cell.

THE PRACTICE



IPDC CELL

The IPDC Cell offers a comprehensive Integrated Personality Development Course on value-based education, focusing on essential values such as empathy, integrity, and responsibility. Additionally, the cell organizes various activities, workshops, and expert talks to promote values and ethics among students. Furthermore, the cell also conducts Faculty Development Programs (FDP) to enhance their understanding and application of values in their teaching practices.

EXPERIENTIAL LEARNING PEDAGOGY AND ASSESSMENT

The Integrated Personality Development Course relies on highly qualified teachers to mentor students individually. Mentors improve students' self-awareness, confidence, and resilience as they face academic and personal problems by giving academic support, career counselling, and emotional support.

The Integrated Personality Development Course embraces an experiential learning pedagogy, encouraging students to actively engage in immersive learning experiences. By utilizing case studies, role-plays, group discussions, simulations, and real-world projects, students are given chances to put theoretical concepts into practice, which help develop critical thinking, problem-solving skills, and decision-making ability. Sample workbook activities show how the IPDC course transforms students, helping them comprehend and apply principles in personal and professional settings.

Through regular assessments, learners receive timely feedback, allowing for ongoing reflection and improvement. Our approach ensures that learning is not just a one-time event but an iterative process, fostering deeper understanding.

VEDIC DIKSHANT CEREMONY- CONVOCATION

Using the holy fire of Yajna, the university calls upon the divine spirit at the Vedic Convocation. They absorb the ageless qualities inspired by the Vedas. Their hopes for honesty, kindness, and knowledge grow in tandem with the offerings.

COMMUNITY ENGAGEMENT INITIATIVES

Students are developed into compassionate leaders through Unnat Bharat Abhiyan's Village Adoption, residential camps, health camps, blood donation camps and National Service Scheme (NSS) activities.

Through community involvement, they learn empathy and social responsibility. Residential camps foster resilience and teamwork through immersive experiences. Additionally, wellness camps promote care and concern as well as physical wellness.

EVIDENCE OF SUCCESS

IPDC Cell has been actively involved in outreach activities such as Faculty Development Programs (FDP) for school teachers and has been awarded excellent in 37th National Convention on Quality concepts by Quality Circle forum of India, held at Nagpur.

IPDC Cell has organized twelve Faculty Development Programs, trained more than four hundred school teachers, and promoted professional growth and excellence in education. PPSU is proud to be the pioneers of Integrated Personality Development Course, and the government of Gujarat has recommended this course to other universities as well. The IPDC course has been adopted by more than twelve universities in Gujarat, one university in Maharashtra. Additionally, the IPDC course has been added as a value-added course in NEP in the state framework Knowledge Consortium of Gujarat (KCG), Higher Education Gujarat.

It is a matter of pride that over two thousand students have been conferred degrees in the four Vedic convocation ceremonies held till date.

PPSU believes in community engagement, and the university's initiatives include community development programs, awareness programs, and social activities. The students and members of faculty actively participate in these initiatives, which have helped the institution in building strong relationships with the community.

INTRODUCTION

Universities play a pivotal role in inculcating core values in students, which eventually contributes significantly to the nation's development. By incorporating values such as integrity, empathy, and responsibility into curriculum, PPSU empowers students to become responsible and compassionate citizens. These values are essential for fostering a sense of community, promoting social cohesion, and driving economic growth.

When students are introduced to these values, they are more likely to become active participants in their communities, contributing to the nation's development through their skills, talents, and innovative ideas.

Moreover, PPSU also provides platforms for students to engage in community service, volunteer work, and social entrepreneurship. By doing so, we produce graduates who are not only equipped with technical skills but also with the moral compass to make a positive impact on society, ultimately contributing to the nation's development and prosperity. The university has taken a significant step towards promoting value-based education by establishing an IPDC (Integrated personality Development Cell).

The cell aims to foster a culture of values and character building among students, faculty, and staff.

IPDC CELL COMMITTEE AND ITS RESPONSIBILITIES

- Developing and implementing value-based education programs and curricula.
- Conducting workshops and training programs for the members of faculty and students.
- Evaluating and assessing the effectiveness of value-based education programs.
- Providing feedback and recommendations to the university administration.
- Collaborating with other departments and stakeholders to promote value-based education.

ORGANISATION STRUCTURE OF IPDC CELL

Sr No.	Committee designation	Name	Department
1	Convener	Mr Sumit Vader	Coordinator, IPDC
2	Faculty Member	Dr Ashish Mathur	Professor, SOP
3	Faculty Member	Dr Ashwini Patil	Associate Professor, SON
4	Faculty Member	<u>Dr Aditee Pandya</u>	Assistant Professor, SOS
5	Faculty Member	<u>Mr Mitul Raj</u>	Assistant Professor, SOE
6	Faculty Member	Dr Aparna Vajpayee	Associate Professor, SLM
7	Student Representative	<u>Ms Srushti Gohil</u>	SLM (<u>B.Com</u>)
8	Student Representative	Ms Aarzu Pathan	SLM, (BBA)
9	Student Representative	<u>Ms Ambica Gadroo</u>	SoS (B.Sc.)
10	Student Representative	<u>Ms Leisha Athate</u>	<u>SoA (B.Arc.)</u>

IPDC COURSE CURRICULUM

The IPDC Cell has designed a comprehensive curriculum for two value-based courses, tailored to the needs of the student community. The courses, titled "Integrated Personality Development Course I" and "Integrated Personality Development Course II", delve into the importance of essential values such as empathy, integrity, and responsibility. These courses are part of the curricula in almost all schools of the university. Through a combination of lectures, case studies, role-plays, and group discussions, students are encouraged to reflect on their own values and behaviours, and develop a deeper understanding of the impact of their actions on themselves and others. The courses also include a workbook for practice, which provides a structured framework for students to reflect on their learning and apply the values in their daily lives.

By the end of the course, students have a deeper understanding of the importance of values in their personal and professional lives, and will be equipped with the skills and knowledge to make informed decisions that align with their values.

The IPDC course employs a unique and engaging lecture delivery pattern that combines traditional teaching methods with modern multimedia tools. The course begins with an introductory film that sets the stage for the module, providing an overview of the key concepts and themes. This is followed by video lectures that delve deeper into the topics, featuring expert instructors and real-life examples. To foster student interaction and engagement, the course includes regular student interaction sessions, where students can ask questions, share their thoughts, and learn from one another. Additionally, workbook activities are incorporated throughout the course, encouraging students to apply theoretical concepts to real-world scenarios and reflect on their learning. This blended approach enables students to develop a comprehensive understanding of public diplomacy and communication, while also promoting critical thinking, problem-solving, and collaboration skills.

IPDC COURSE CURRICULUM



Launching of IPDC Course in year 2019

IPDC COURSE CURRICULUM



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IPDC COURSE CURRICULUM



Launching of IPDC Course in year 2019

IPDC COURSE SYLLABUS

P P Savani University

Integrated Personality Development Course.

Course Code: SEPD3040] [Theory]

Course Name: IPDC-1

Teaching & Examination Scheme:

Teaching Scheme (Hours/Week)				Examination Scheme (Marks)						
Theory	Practical	Tutorial	Credit	Theory		Practical		Tutorial		Total
				CE	ESE	CE	ESE	CE	ESE	
02	00	00	01	100	00	00	00	--	--	100

CE: Continuous Evaluation, ESE: End Semester Exam

Objective(s) of the Course:

- To provide students with a holistic education – focused on increasing their intelligence quotient, physical quotient, emotional quotient and spiritual quotient
- To provide students with hard and soft skills, making them more marketable when entering the workforce
- To educate students on their social responsibilities as citizens of India
- To provide students with a value-based education which will enable them to be successful in their family, professional, and social relationships.
- To teach self-analysis and self-improvement exercises to enhance the potential of the participants.

Course Content:

Lecture No.	Content	Hours
1.	• Remaking Yourself - Restructuring Yourself.	02
2.	• Remaking Yourself - Power of Habit.	02
3.	• Remaking Yourself -Developing Effective Habits.	02
4.	• Learning from Legends - Tendulkar and Ratan Tata	02
5.	• From House To Home Affectionate Relationship	02
6.	• Facing Failures	02



IPDC COURSE SYLLABUS

	- Factors Affecting Failures.		
7.	• Facing Failures - Failures are not Always Bad.	02	Course
8.	• Facing Failures - Insignificance of Failures.	02	
9.	• Mass Management - Project Management.	02	
10.	• Learning from Legends - Yogiji Maharaj and Nelson Mandela.	02	
11	• From House To Home -Forgive & Forget.	02	
12	• From House To Home -Listening & Understanding.	02	
13	• Financial Wisdom -Basics of Financial Planning.	02	
14	Soft Skills -Teamwork, Harmony & Adaptability.	02	

Evaluation:

Theory:

- Continuous Evaluation consists of 40 marks. There will be a mid-term exam which will assess the current progress of students, it assessed out of 20 marks and will be equivalent to 20 marks of the Continuous Course Evaluation (CCE). There will be a submission consisting 10 marks as per the guidelines of course coordinator and average of the attendance consisting 10 marks (minimum 60 percentage attendance is required).
- End semester exam (ESE) part A 30 marks and part B 30 marks.

Outcomes -

- After completing the IPDC course (lecture and full participation in activities/challenges), we would like to see PPSU students:
 - a. To have gained a greater sense of social responsibility
 - b. To have gained marketable hard and soft skills that would directly apply to their future careers
 - c. To have gained greater insight and ability to navigate their family, social, and professional relationships along with difficult situations which may arise in their life
 - d. To have a broader sense of self-confidence and a defined identity
 - e. To have greater value for living a moral and ethical life based on principles taught in the course



IPDC COURSE SYLLABUS

P P Savani University

Integrated Personality Development Course.

Course Code: SEPD3050] [Theory]

Course Name: IPDC-II

Course Title	Integrated Personality Development Course – 2
Course No(s)	SEPD3050
Credit Units	1
Credit Model (L-T-P)	0-2-0
Faculty	Mr. Sumit Vadher

Teaching & Examination Scheme:

Teaching Scheme (Hours/Week)				Examination Scheme (Marks)						
Theory	Practical	Tutorial	Credit	Theory		Practical		Tutorial		Total
				CE	ESE	CE	ESE	CE	ESE	
02	00	00	01	100	-	-	-	-	-	100

1. Syllabus

COURSE OBJECTIVES

No	Course Objectives
CO1	<ul style="list-style-type: none"> To provide students with a holistic education – focused on increasing their intelligence quotient, physical quotient, emotional quotient, and spiritual quotient
CO2	<ul style="list-style-type: none"> To provide students with hard and soft skills, making them more marketable when entering the workforce
CO3	<ul style="list-style-type: none"> To educate students on their social responsibilities as citizens of India
CO4	<ul style="list-style-type: none"> To provide students with a value-based education that will enable them to be successful in their family, professional, and social relationships.
CO5	<ul style="list-style-type: none"> To teach self-analysis and self-improvement exercises to enhance the potential of the participants.



IPDC COURSE SYLLABUS

CONTENT STRUCTURE

1.		
1.1	• Remaking Yourself	
	1.1.1	Begin with the end in mind
	1.1.2	Better health better future
	1.1.3	Impact of company
	1.1.4	Being addiction - free
2.		
2.1	• Learning from Legends	
	2.1.1	Leading without leading
3.		
3.1	• From House To Home	
	3.1.1	Forgive & Forget.
4.		
4.1	Facing Failures	
	4.1.1	Timeless wisdom of daily life
5.		
5.1	Soft Skills	
	5.1.1	Case study : Disaster relief
	5.1.2	Financial planning
	5.1.3	Stress management
	5.1.4	Team work and harmony
6.		
6.1	Mass Management	
	6.1.2	Project Management.
7.		
7.1	My India my pride	
	7.1.1	An ideal citizen - 1
	7.1.1	An ideal citizen - 2
6.	Words of wisdom	



IPDC COURSE



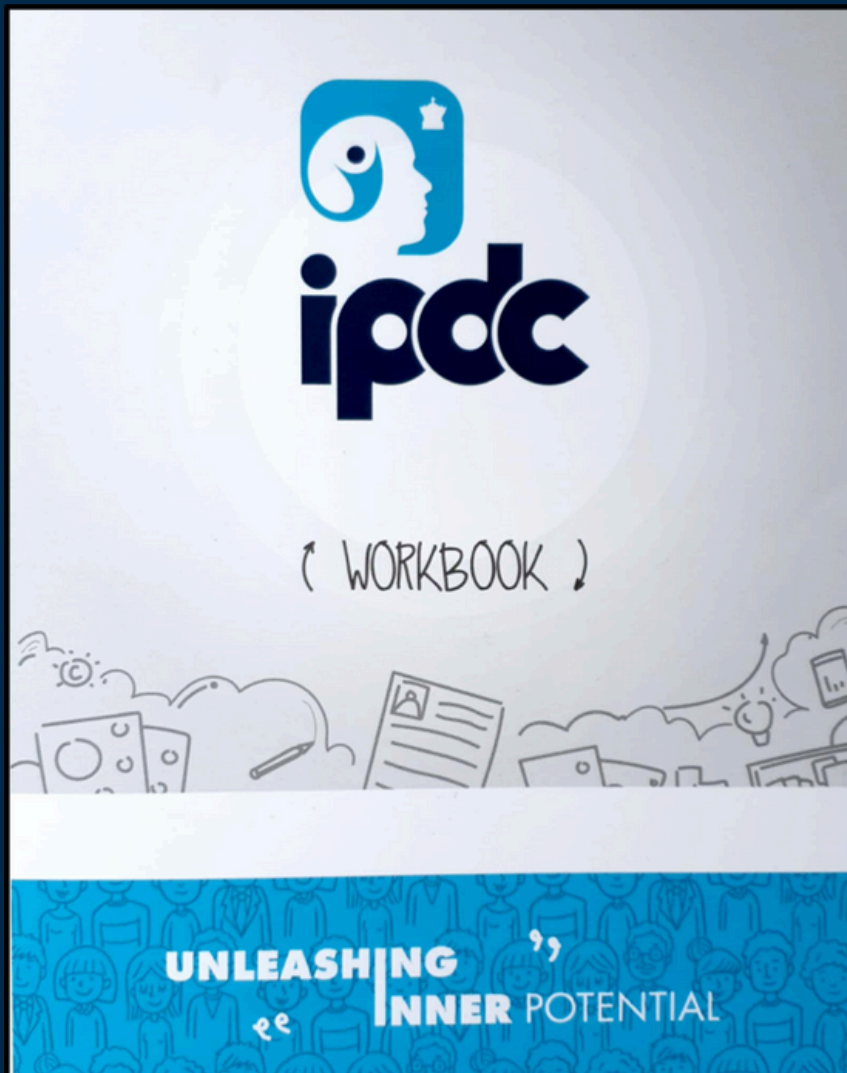
Classroom teaching, Video lecture and interactive sessions

IPDC COURSE




Classroom teaching, Video lecture and interactive sessions

IPDC WORKBOOK SAMPLE



IPDC WORKBOOK SAMPLE



MODULE-05 **REMAKING YOURSELF** **LESSON-04**

HANDLING THE DEVIL **SOCIAL MEDIA**

#SocialMediaSuccess

Social media is awesome! So useful! We can link to so many people and so much information with just a click (or tap). It keeps us updated with the latest news, allows us to create communities, stimulates awareness, supports education, and it is a great platform in which we can promote our business and other creative ideas worldwide. Let's have a look at some examples of people who become successful due to social media.

Lilly Singh, widely known as **"Superwoman"**, created a YouTube channel in 2010 where she uploaded humorous videos about everyday life. Her success led to collaborations with celebrities, featuring in music videos, appearing in Bollywood movies, book publishing deals, and winning numerous awards.

Neil Pasricha began a daily blog called **"100 Awesome Things"** in June 2008. As his readership gradually grew, he began to get attention from major media outlets such as Wired and CNN.com. In 2009, after just one year, his blog hit 10 million hits and won an award for "Best Blog." Pasricha was approached by publishers to write a book. He then authored **"The Book of Awesome"** and went on to become a New York Times best-selling author.

Incredible success in such a short amount of time. This is the power of social media. Imagine if we could be recognized like this - wouldn't it be amazing?

But do you know the bitter-truth? There may be a few success stories that have emerged from social media, but they are the exception, not the rule.

The Flipside of Social Media

The flipside is that even those who reach social media success, eventually realize that the millions of hits and awards are only temporary satisfaction. That kind of success does not make them happy.

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IPDC WORKBOOK SAMPLE

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REMAKING YOURSELF |

In fact, Neil Pasricha himself says in his book **"The Happiness Equation"** - "I got another book deal, then another, then another... And I had done it! I had finally reached my goal! After working so hard for three years straight, lying in my tiny apartment, getting 3 or 4 hours of sleep, eating takeout for every meal, and losing touch with my friends... I suddenly had a realization. No matter how many external goals I have achieved... I just kept setting more. I started realizing that external goals didn't help me become a better person. Only internal goals did. When I was stressing about my blog and watching the hit counters, bestseller list, and award nominations, I was using external motivators. I wasn't doing it for me. I was doing it for others. I lost my self-confidence... Critical comments, a nasty review, and the inevitable slipping off the bestseller list - meant I was a loser."

Social media success comes with its flipside, and what's more is that social media can detrimentally affects us - both physically and mentally. It can change your perception of the world and yourself, but not always for the better.

1. POOR MENTAL HEALTH

Spending too long on social networking sites can adversely affect your mood. You are more likely to experience poor mental health and symptoms of anxiety and depression.

Teens who spend 5 hours a day on their phones are twice as more likely to show depressive symptoms.

2. CYBER BULLYING

While social media has made making friends easier, it has also made it easier for predators to find their victims. Cyber bullying is currently a worldwide phenomenon. It doesn't just affect kids but adults as well. Sometimes this leaves a deep mental scar and, in some cases, drives people toward suicidal tendencies.

3. FOMO

The fear of missing out, or FOMO, is one of the most common negative effects of social media. The more you use social media, the more you feel that someone is having more fun than you right now and that you are missing out. It creates unhealthy competition, driving us to keep posting new things to show that we are living an exciting life, distracting us from things in our life which may be more important.

4. NEGATIVE BODY IMAGE

Seeing the pictures of those who are 'perfect' makes you conscious about how you look, therefore creating a negative impact in your mind.

5. UNHEALTHY SLEEP PATTERNS

50% of 18-24 year-olds check their phones in the middle of the night. This means that half of the people in your class probably have this bad habit. Are you one of them?

Numerous studies have shown that the increased use of social media decreases the quality of your sleep and creates irregularities in your sleeping pattern. This has an overall negative impact on your productivity and personality.

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IPDC WORKBOOK SAMPLE

6. POOR CONCENTRATION

Most of the people call it multi-tasking but it is not. Using social media while doing important work interferes with our ability to concentrate. Research has shown that constant interruption has adverse effects on our attention-span, learning and performance.



7. CAN PUT YOUR CAREER AT RISK

Employers are less likely to hire candidates whose social networking profiles show evidence of unprofessional behavior. Missing social media could mean you lose your job or never get hired in the first place.



THE INFINITE SCROLL

social media addiction

Researchers at Harvard University connected people to MRI machines to scan their brains and see how it reacts to social media usage. They found that eating tasty food and using social media, triggers the same feel-good chemical reaction in the brain. But the problem is that this system does not enable us to distinguish between useful habits [exercise and sufficient sleep] and destructive habits (such as smoking and overuse of social media). So, when this chemical reaction occurs, it reinforces habits to the point of addiction.

Tristen Harris, who worked as a design ethicist at Google, emphasizes this point – "Internet is not evolving at random. The reason it feels like it's sucking us in the way it is, is because of this race for attention."

Social media has been designed to capture your attention and to keep you engaged on your device as long as possible. One of the ways social media developers have strategized to keep us hooked is by removing stopping cues. Stopping cues are like chapters in a book, it eventually comes to an end, giving you the option to stop, take a break, or do something else. You may have noticed that Facebook, Instagram and Twitter contain bottomless newsfeeds instead of pages. Netflix and YouTube automatically start playing a new episode only moments after you have finished the previous episode. Of course, we could stop whenever we want, but wouldn't it be easier to keep watching?

Facebook's former Vice President for User Growth, Chamath Palihapitiya, rarely uses Facebook and is strongly against his children using it. "I feel tremendous guilt... I think we have created tools that are ripping apart the social fabric of how society works," he says.

AVERAGE TIME SPENT ON SOCIAL MEDIA IN A LIFETIME



YOUTUBE	1 year, 10 months
FACEBOOK	1 year, 7 months
SNAPCHAT	1 year, 2 months
INSTAGRAM	8 months
TWITTER	18 days
TOTAL	5 years, 4 months

SOCIAL MEDIA RANKED WITH OTHER DAILY ACTIVITIES


SOCIAL MEDIA 5 years & 4 months	COOKING 4 years & 4 months	EATING 3 years & 6 months
PERSONAL GROOMING 1 years & 10 months	COMMUTING 1 years & 8 months	LAUNDRY 6 months

WHAT ELSE COULD YOU DO IN 5 YEARS & 4 MONTHS?

- FLY To The Moon And Back 32 Times!
- CLIMB Mt. Everest 32 Times!
- RUN 10,000+ Marathons!
- READ More Than 1.4 Million Pages!
- RELAX on a 1 Week Family Vacation 278 Times!

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IPDC WORKBOOK SAMPLE



AM I ADDICTED?

Select the response that best represents the frequency of the following behaviors. For each option rate from 1-5.
Answer honestly to experience the full benefit.

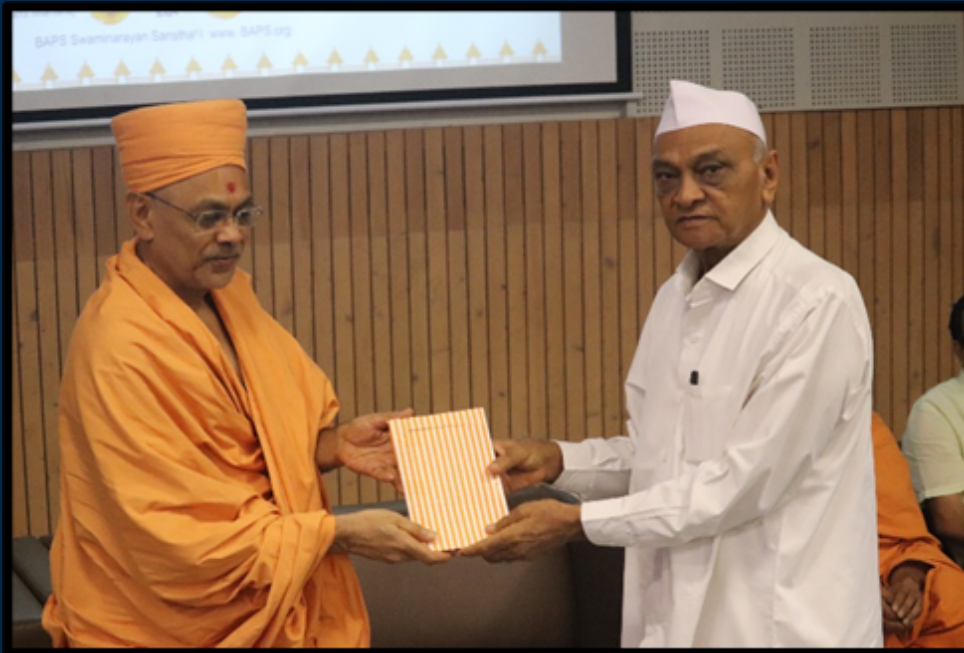
Options: 1-Never, 2-Rarely, 3-Sometimes, 4-Often, 5-Very Often

QUESTION	RESPONSE (1-5)
How often do you find you stayed online longer than you intended?	
How often do you lose sleep because of late night log-ins?	
How often do friends and family complain about you using social media/smartphone/internet?	
How often do you find yourself saying "just a few more minutes?" when using social media.	
How often do you find yourself checking your phone even if you don't have to?	
How often do you find yourself spending time online instead of doing things around the house?	
I don't like when people bother me when I'm in front of a screen.	
I use the internet, apps, social media as a way to escape real life.	
When at work, home, or school and my smartphone is off or out of reach, I spend a lot of time thinking about what I'm missing out on.	
TOTAL	

Now add up your total score and then look below to see your result.

Less than 18 – You are not addicted
 More than 18 – Moderate usage – but stay cautious!
 More than 30 – You are addicted! Reduce your social media usage.
 More than 40 – You are severely addicted! You need to make a drastic change.

IPDC APPRECIATION



Appreciation received from BAPS for IPDC course and activities conduction

IPDC APPRECIATION



IPDC APPRECIATION




P P Savani University IPDC team with excellent Award from Quality Circle Forum of India






IPDC APPRECIATION




P P Savani University IPDC team with excellent Award from Quality Circle Forum of India

PERSONALIZED GUIDANCE

 **PPSU**
P P SAVANI UNIVERSITY
UGC APPROVED

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**Individualized Guidance:
Personalised Counselling at
P P Savani University**

At P P Savani University, we understand the importance of academic and personal growth. That's why we have an expert team of counselors who provide personalized guidance and mentorship to our students. Our team of trained professionals offers one-on-one support, helping students navigate academic challenges, build confidence, and achieve their goals. With a focus on individualized attention, our counselors empower students to develop essential skills, overcome obstacles, and thrive in their academic and professional pursuits.

ACTIVITIES CONDUCTED BY IPDC CELL

IPDC Cell has emerged as a transformative journey for over two thousand students, catalysing profound personal and professional growth through its comprehensive array of activities. At the forefront of this transformative experience is the cultivation of ethical leadership, where students are imbued with guiding principles that uphold integrity and moral rectitude in the intricate landscape. Through compassionate action, IPDC activities fosters a culture of empathy and care within workplaces, nurturing environments where individuals thrive and contribute meaningfully. Central to this ethos is value-based decision making, empowering students to navigate complex scenarios with integrity and conviction. Moreover, IPDC recognizes the importance of inclusivity and diversity, offering training that celebrates differences and fosters a sense of belonging among all participants.

In the pursuit of building trust and integrity within teams, IPDC equips students with the skills to forge meaningful connections grounded in honesty and mutual respect. 'My India My Pride' initiative instils a sense of national identity and responsibility, encouraging students to contribute positively to their communities and country. Mindful leadership lies at the core of IPDC's philosophy, emphasizing the integration of values into management practices for sustainable and ethical outcomes. Transitioning from the concept of a house to a home signifies the development of family values, nurturing environments where love, respect, and support thrive.

Through these activities, we strive to create a positive and supportive environment that fosters personal and professional growth, while promoting a sense of belonging and pride to our institution. IPDC cell till date has organised 13 activities listed below:

LIST OF IPDC CELL ACTIVITIES

Sr. No.	Date of Event	Activity Title
1	06-08-2019	Ethical Leadership: Guiding Principles in Business
2	14-10-2019	Compassion in Action: Building a Caring Workplace
3	27-12-2019	Values-Based Decision Making
4	10-01-2020	Inclusivity and Diversity Training
5	25-09-2020	Building Trust and Integrity in Teams
6	19-01-2021	My India My Pride
7	16-03-2021	Mindful Leadership: Integrating Values into Management
8	05-09-2022	From House to Home – Developed Family Value
9	26-12-2022	Social Responsibility in Business and Beyond
10	09-01-2023	Cultivating Empathy in the Workplace
11	20-02-2023	Character Development for Professional Success
12	18-09-2023	Disaster Relief Work
13	10-10-2023	Selfless Service

ACTIVITIES CONDUCTED BY IPDC CELL

Through these thirteen activities, Integrated Personality Development Course (IPDC) has significantly impacted the lives of over two thousand students, shaping them into ethical leaders, compassionate individuals, and responsible citizens. As they carry forward the lessons learned and the values instilled, they become agents of positive change in their communities and beyond, embodying the true essence of integrated personality development.

ACTIVITIES CONDUCTED BY IPDC CELL

**Social Responsibility in
Business and Beyond**

**Embracing Social
Responsibility**

Mr. Sumit Vadher

Date: 26th Dec, 2022
Venue: Auditorium



 **PPSU**
P P SAVANI UNIVERSITY

 **ipdc**

ACTIVITIES CONDUCTED BY IPDC CELL



CHARACTER DEVELOPMENT FOR PROFESSIONAL SUCCESS

EVENT DATE - 20 TH FEBRUARY 2023

EVENT COORDINATOR - SUMIT VADHER,
ASSISTANT PROFESSOR, IPDC CELL.

EVENT VENUE - UNIVERSITY AUDITORIUM

TIME - 10:00 AM TO 12:30 PM

ACTIVITIES CONDUCTED BY IPDC CELL



 **P P SAVANI UNIVERSITY**

SELFLESS SERVICE

VENUE:

- P PSU AUDITORIUM
- DATE: 10/10/2023
- TIME: 10AM-12.30PM

FOR REGISTRATION
MR SUMIT VADHER
PPSU

ACTIVITIES CONDUCTED BY IPDC CELL



Character Development for Professional Success

ACTIVITIES CONDUCTED BY IPDC CELL



Cultivating Empathy in the Workplace

ACTIVITIES CONDUCTED BY IPDC CELL



"My India, My Pride"

FACULTY DEVELOPMENT PROGRAMS BY IPDC CELL

IPDC Cell has successfully conducted a series of Faculty Development Programs (FDP) for school teachers, focusing on essential skills and knowledge to enhance their teaching practices. Recognizing the importance of teachers in shaping young minds, the IPDC Cell has designed FDPs to enhance the understanding and application of values in teaching practices.

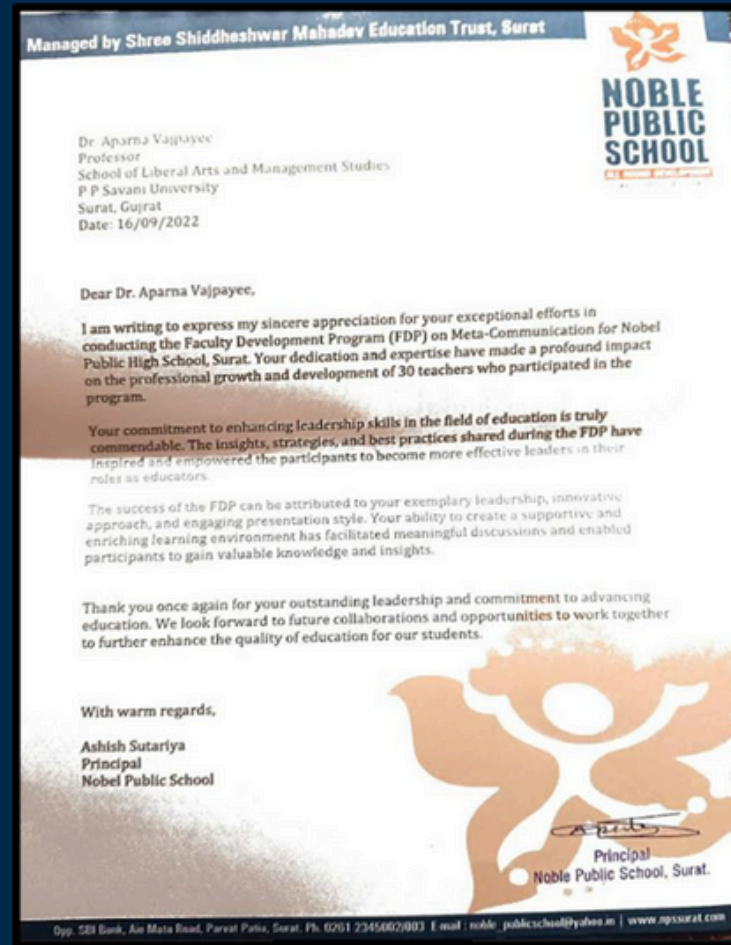
The FDPs covered ethical considerations in Teaching, which explored the importance of integrity, honesty, and accountability in the classroom; stress management and teacher well-being providing teachers with strategies to manage their own stress and promote their overall well-being; professional development and self-reflection, encouraging teachers to reflect on their own teaching practices and set goals for professional growth. Additionally, the FDPs covered effective classroom management techniques, providing teachers with practical strategies to create a positive and productive learning environment.

Through these FDPs, the IPDC Cell aims to empower school teachers to become more effective educators and role models in their classrooms, ultimately promoting a culture of character development and values-based education. Twelve FDPs have been conducted by IPDC cell for over four hundred teachers of seven different schools and one university which has been listed below:

LIST OF FDPS CONDUCTED BY IPDC CELL

Sr. No	FDP title	Date	School Name	No. of Teacher Participants	Event Co-ordinator	Venue
1	Current Trends and Issues in Education	11-07-2023	Nalanda Vidhyalaya -1	26	Mr. Sumit Vadher	Auditorium Nalanda Vidhyalaya -1
2	Mindfulness practices & Transient Happiness	18-06-2023	Noble Public School	60	Prof. Aparna Vajpayee	Seminar room, Noble Public School
3	Mindfulness as a profound way to attain tranquility of mind and transcendent happiness	03-06-2023	Deep Darshan Vidhya Sankul	65	Prof. Aparna Vajpayee	Auditorium, P P Savani University
4	Stress Management and Teacher Well-being	10-01-2023	Nalanda Vidhyalaya -2	32	Dr Mona Patel	Auditorium Nalanda Vidhyalaya -1
5	Understanding Role of Meta-communication for Understanding Human Management	07-11-2022	Gurukrupa Vidhalaya	50	Prof. Aparna Vajpayee	Gurukrupa Vidhalaya, Surat
6	Managing Emotions in Life	22-07-2022	Amity University, Kolkata	40	Prof. Aparna Vajpayee	Online Faculty Development Program for the teachers of Amity University, Kolkata
7	Professional Development and Self-Reflection	12-07-2022	St. Joseph High School	24	Mr. Sumit Vadher	Auditorium St. Joseph High School
8	Ethical Considerations in Teaching	11-02-2022	Prerana Vidhyalay	22	Mr. Sumit Vadher	Auditorium Prerana Vidhyalay
9	Metacommunication	16-09-2022	Noble Public School	30	Prof. Aparna Vajpayee	Seminar room, Noble Public School
10	Effective Classroom Management Techniques	08-12-2021	Prerana Vidhyalay	24	Mr. Sumit Vadher	Auditorium Prerana Vidhyalay
11	Project-Based Learning (PBL)	19-12-2019	Nalanda Vidhyalaya -2	32	Dr Mona Patel	Auditorium Nalanda Vidhyalaya -2
12	Global Citizenship Education	22-07-2019	Nalanda Vidhyalaya -2	23	Dr Anish Kumar Sharma	Auditorium Nalanda Vidhyalaya -2
Total Participants				428		

FDPS CONDUCTED BY IPDC CELL



FDP conduction & appreciation letter from Noble Public School on title "Metacommunication" by Prof. Aparna Vajpayee on 16/09/2022

FDPS CONDUCTED BY IPDC CELL

Ethical Considerations in Teaching

Ethical Compass: Navigating the Terrain of Teaching with Integrity

Mr. Sumit Vadher

Date: 11th Feb, 2022
Venue: Auditorium, Prerana Vidhyalaya






Ethical Leadership:

Mindfulness as a profound way to attain tranquility of mind and transcendent happiness

Date: 3rd Jun, 2023 **Venue: P P Savani University**



The Power of Meditation




FDPS CONDUCTED BY IPDC CELL

Managed By Madheshwar Education Trust

ST. JOSEPH HIGH SCHOOL
English / Hindi Medium

Pre-Primary Primary Secondary Higher Secondary

S.S.C Index No. (H.M.) 68.0871
S.S.C Index No. (E.M.) 68.0872

H.S.C Index No. (H.M.) 18.0809
H.S.C Index No. (E.M.) 18.0811

Ref. No. :
Date :-
Date: 14/07/2022

Subject: Heartfelt Appreciation for Your Leadership in Our Faculty Development Program


Respected,
Mr Sumit Vadher





I am writing on behalf of everyone at St. Joseph High School to express our profound gratitude for your role in orchestrating our recent Faculty Development Program (FDP). Your guidance and expertise were instrumental in the success of this initiative, and we deeply value the partnership we have with the IPDC in fostering educational excellence.


The importance of the IPDC's mission to empower educators through continuous professional development resonates strongly with our school's commitment to excellence in teaching. Your sessions on "Professional development and self reflection" offered our teachers both inspiration and practical strategies that they are eager to apply in their classrooms. The impact of these insights cannot be overstated, as they directly enhance our educational delivery and the learning experience of our students.


Thank you once again for your outstanding contribution. We look forward to continuing our collaboration with the IPDC and to further enriching our faculty's skills and methodologies under your esteemed guidance.

With warm regards,


Principal
Saint Joseph High School
Kanakpur, Sachin, Surat.

 : st.josephschool2222@gmail.com  : www.st.josephhighschool.in
 : [st.josephhighschool](https://www.instagram.com/st.josephhighschool)  : [st.josephhighschool](https://www.facebook.com/st.josephhighschool)



 Dhanlaxmi Society, Nr. Swaminarayan Temple, G.H.B., Sachin, Surat -394230 Mo. 82382 60944, 87580 30014

Appreciation letter received from St Joseph High School Principal for FDP on Professional Development and Self-Reflection date 12-07-2022

FDPS CONDUCTED BY IPDC CELL



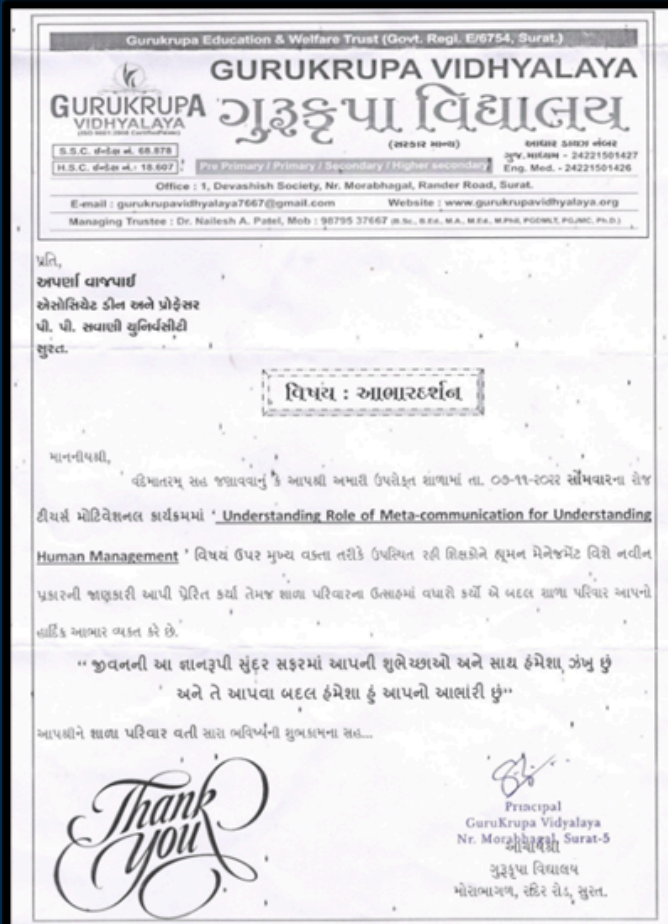
**Appreciation letter received from St Joseph High School Principal for FDP
on Professional Development and Self-Reflection date 12-07-2022**

FDPS CONDUCTED BY IPDC CELL



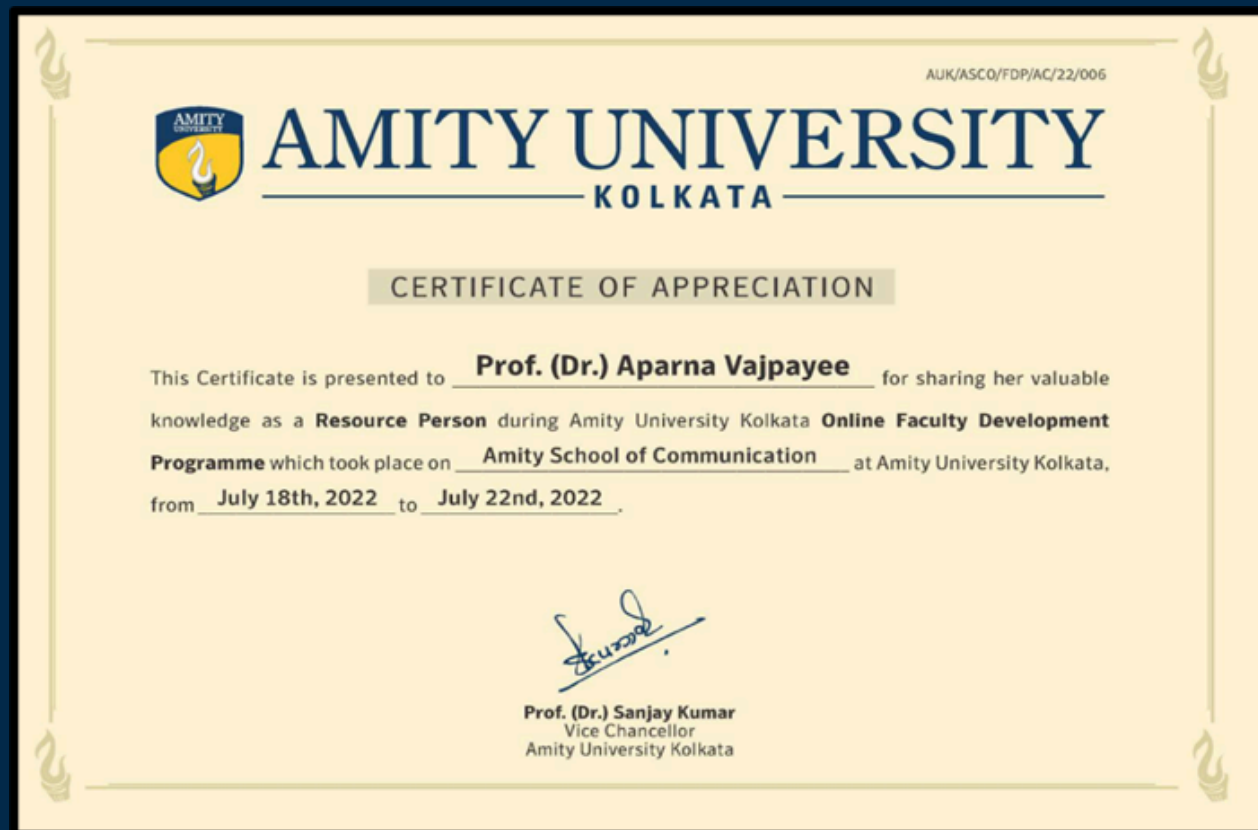
Stress Management and Teacher Well-being on 10/01/2023

FDPS CONDUCTED BY IPDC CELL



Appreciation Letter and Newspaper Coverage for Conduction of FDP at Gurukrupa Vidyalaya, Surat by Dr Aparna Vajpayee on 07/11/2022

FDPS CONDUCTED BY IPDC CELL



Online Faculty Development Program for the Teachers of Amity University on 22-07-2022

ADOPTION OF IPDC COURSES BY OTHER UNIVERSITIES & AS VALUE ADDED COURSE IN NEW EDUCATION POLICY, GUJARAT GOVERNMENT

P P Savani University is proud to be the pioneers of the IPDC, having developed the curriculum and laid the foundation for this innovative course. The government of Gujarat has taken notice of our pioneering efforts and has recommended the IPDC to other universities, acknowledging its excellence and relevance. As a result, the IPDC has been adopted by more than twelve universities in Gujarat and one university of Maharashtra.

The Integrated Personality Development Course (IPDC) has been recognized as a Value-Added Course (VAC) by the Gujarat Government's Higher Education Department, as per the guidelines laid down in the National Education Policy (NEP). This recognition is a testament to the course's alignment with the NEP's emphasis on promoting holistic development, critical thinking, and character building. The IPDC, with its unique focus on values-based education, has been designed to equip students with the skills and knowledge required to navigate the complexities of personal and professional life.

The Gujarat Government's decision to add IPDC to the list of VACs mentioned in the Government Resolution (GR) is a significant recognition of the course's value in enhancing the overall learning experience of students. This recognition is expected to increase the course's appeal and accessibility, enabling more students to benefit from this innovative and impactful program. This widespread adoption and recognition is a evidence to the university's commitment to innovation and excellence in education.

LIST OF UNIVERSITIES OFFERING IPDC

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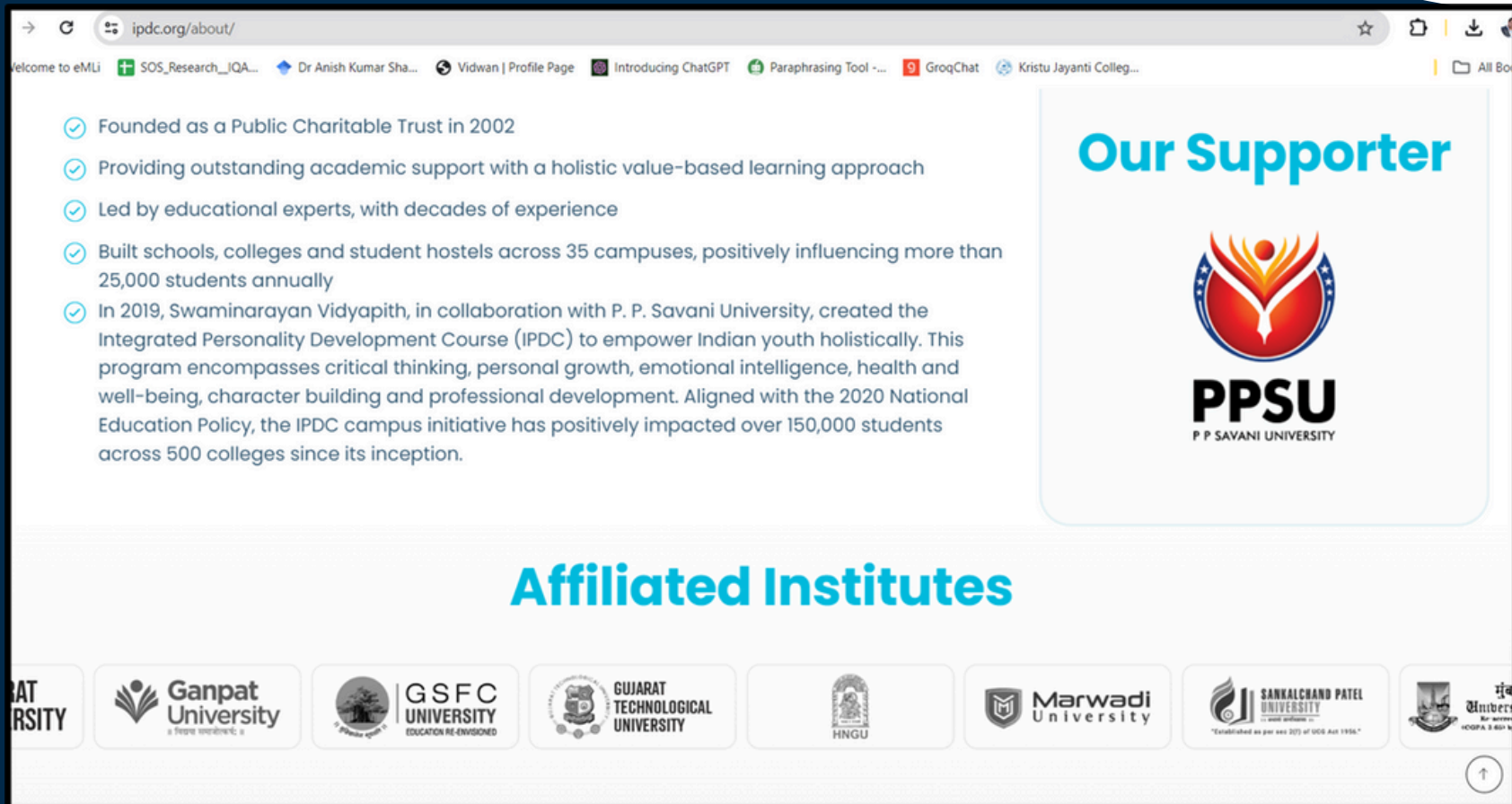
LIST OF UNIVERSITIES OFFERING IPDC

Sr No.	University Name	Location
1	P P Savani University	NH 8, GETCO, Near Biltech, Dhamdod, Kosamba, 394125
2	Hemchandracharya North Gujarat University	Patan, Matarvadi Part, Gujarat 384265
3	Marwadi University	Rajkot, Gujarat 360003
4	Veer Narmad South Gujarat University	Udhana - Magdalla Rd, Surat, Gujarat 395007
5	Sardar Patel University	Mota Bazaar, Vallabh Vidyanagar, Anand, Gujarat 388120

LIST OF UNIVERSITIES OFFERING IPDC

6	Charotar University of Science and Technology (CHARUSAT)	139, CHARUSAT Campus, Highway, Off, Nadiad - Petlad Rd, Changa, Gujarat 388421
7	Gujarat University	Navarangpura Ahmedabad-380009, Gujarat, INDIA.
8	Ganpat University	Ganpat Vidyanagar Mehsana-Gozaria, Highway, Kherva, Gujarat 384012
9	GSFC University	P. O, Fertilizer Nagar, Vigyan Bhavan, Vadodara, Gujarat 391750
10	Gujarat Technological University	Nr. Vishwakarma Government Engineering College Nr Visat Three Roads, Visat-Gandhinagar Highway Chandkheda, Ahmedabad- 382424 - Gujarat
11	Sankalchand Patel University (SPU)	Sankalchand Patel Vidyadham Ambaji-Gandhinagar, State Highwaym, Visnagar, Gujarat 384315
12	Shri Govind Guru University Godhra	Godhra, Vinzol, Kankanpur, Gujarat 388713
13	University of Mumbai	Mahatma Gandhi Road, Mantralaya, Fort, Mumbai, Maharashtra 400032


LIST OF UNIVERSITIES OFFERING IPDC



ipdc.org/about/

- ✓ Founded as a Public Charitable Trust in 2002
- ✓ Providing outstanding academic support with a holistic value-based learning approach
- ✓ Led by educational experts, with decades of experience
- ✓ Built schools, colleges and student hostels across 35 campuses, positively influencing more than 25,000 students annually
- ✓ In 2019, Swaminarayan Vidyapith, in collaboration with P. P. Savani University, created the Integrated Personality Development Course (IPDC) to empower Indian youth holistically. This program encompasses critical thinking, personal growth, emotional intelligence, health and well-being, character building and professional development. Aligned with the 2020 National Education Policy, the IPDC campus initiative has positively impacted over 150,000 students across 500 colleges since its inception.


Our Supporter





PPSU
P P SAVANI UNIVERSITY


Affiliated Institutes


AT UNIVERSITY


 **Ganpat University**
A Future Worthmaking


 **GSFC UNIVERSITY**
EDUCATION RE-ENVISIONED

 **GUJARAT TECHNOLOGICAL UNIVERSITY**

 **HNGU**

 **Marwadi University**

 **SANKALCHAND PATEL UNIVERSITY**
"Established as per act 2017 of GOA Act 1956"

 **Amity University**
An International HOOPA & 60+ N

Online Faculty Development Program for the Teachers of Amity University on 22-07-2022

IPDC



IPDC

Implementation of National Education Policy-2020 for the State of Gujarat

3.3.6 Value Added Course (VAC) (08 Credits)

This course is designed to empower students with knowledge and skills, enabling them to apply what they have learnt to their professional and everyday lives. The course covers a wide range of subjects, including the Indian Knowledge System, environmental science/education, digital and technical solutions, health & wellness, yoga education, sports, and fitness. Higher Education Institutions (HEIs) have the flexibility to introduce courses that are relevant to specific disciplines or applicable to all undergraduate programmes.

Table 8: List of VAC Courses

1. Adult Education	1. 3D Machining
2. Agri Business in Indian Rural Economy	2. Application Design
3. Ayurveda and Nutrition	3. Applied Arts
4. Casteism	4. Conversation of Biological diversity
5. Climate Change	5. Critical and Logical Thinking Development
6. Constitutional Values and Fundamental Duties	6. Cultural Event Management
7. Cultural History of Indian Middle Era	7. Effective Waste Management
8. Culture and Communication	8. Emotional Intelligence
9. Data Analysis	9. Fine Arts
10. Deep Learning	10. Forest and Wildlife conversation
11. Digital Empowerment	11. Indian Bhakti Tradition Culture and Human Values
12. Drone Technology	12. Indian constitution
13. Education & Social services	13. Interpersonal Skills
14. Effective Communication	14. Literature Culture and Cinema
15. Elements of Banking	15. Machine Learning
16. Elements of Insurance	16. Management of Biological resources
17. Emotional Intelligence	17. Social Skills
18. Environmental Studies	18. Spiritual Well being
19. Environmental Studies	19. Sports for life
20. Ethics and Culture	20. Visual and Performing Arts
21. Ethics and Values in Ancient Indian Traditions	21. श्रीमद् भागवद्गीतायां मानवमूल्यानि
22. Family Planning	22. संस्कृतशास्त्रे मानवमूल्यानि
23. Fit India	23. नीतिशास्त्र एवं संस्कृतशास्त्रे मानवमूल्यानि
24. Gender Education	
25. Gandhi and Education	

Implementation of National Education Policy-2020 for the State of Gujarat

26. Health & Hygiene	24. भारतीय परंपरायां निहितविज्ञानम्
27. History of Indian Culture	25. महाभारतस्य-अनुशासनपर्ये-प्रशासननीतिः
28. Human Values and Ethics	26. मनुस्मृति एवं याज्ञवल्क्यस्मृत्यां निहितजीवनव्यवहारः
29. Indian Heritage and Culture	27. नीतिकथायां व्यवहारबोधः
30. Integrated Personality Development Course (IPDC)- I & II	28. उपनिषदे आध्यात्मविद्या
31. Milk Products & Processing	29. संस्कृतसाहित्ये लौकिकन्यायाः
32. National Cadet Corps (NCC)	30. संस्कृत कथासाहित्ये व्यवहारबोधः
33. National Service Scheme (NSS)	31. संस्कृत साहित्यस्य ध्येयवाक्यानि
34. Panchkosha: Holistic Development of Personality	32. पुराणसाहित्ये नीतिबोधः
35. Problems of Indian Economy	33. संस्कृत साहित्ये नेतृत्वगुणाः
36. Protection and Value Addition in Fruits and Vegetables	34. श्रीमद् भागवद् गीता एं मनोविज्ञानम्
37. Renewable Energy	35. योगशास्त्रम् एवं मानवजीवनम्
38. Renewable Energy in Agriculture	36. पुराकल्पकथायां निहित मानवमूल्यानि
39. Sports and Fitness	37. संस्कृत वाङ्मयस्य मिथकानि एवं वर्तमान-विज्ञानस्य सम्बन्धः
40. Sports for Life	38. रामायणे निहित मानवमूल्यानि
41. Sustainable Development and Living	39. बुद्धोपदिष्ट मंत्री, मुदिता, करुणा उपेक्षा च
42. Swachh Bharat	40. प्राचीन-भारते विकसितं कोशविज्ञानम् (Lexicography)
43. The Art of Being Happy	41. पुराणेषु भगवद्गीतायां च वर्णितो अवतारवादः इत्यादि
44. Vedic Mathematics	42. महाभारते निहित मानवमूल्यानि
45. Water Harvesting	
46. Western Ethics	
47. Women and Child Safety (Rape, Honour Killing, Child Abuse, Dowry Death, Acid Attack, Female Foeticide, Trafficking, Begging, Child Marriage)	
48. Yoga	

IPDC

Implementation of National Education Policy-2020 for the State of Gujarat

An illustrative course design of "Integrated Personality Development Course (IPDC)" under VAC:

The purpose of this course to impart value education and holistic development to the degree pursuing students. This course supports the requirements of the New Education Policy (NEP)-2020. IPDC integrates easily into Value Added Course (VAC) and effectively teaches essential values. Detail of this course is available on <https://ipdc.org/campus/>.

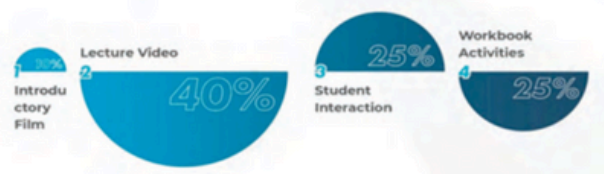
To get further information and materials of this course, institutions can contact on email ID office.ipdc@in.baps.org.

- Course-Content/IPDC syllabus:**

This course can be delivered in two semesters, IPDC-1 and IPDC-2.

Course	Topics	Hours	Credit
IPDC-1	15	30	02
IPDC-2	15	30	02

- Pattern of Lecture-Delivery:**



Each lecture has four components as shown below:

- 1. Introductory Film**

Each lecture begins with a short film that introduces the topic through modern production. The original content displays relatable scenarios and visuals that captivate the students' attention and stimulates their curiosity to learn more.

- 2. Lecture Video**

Students watch a lecture video presented by a dynamic speaker. The lecture reinforces the significance and necessity of fundamental principles and skills. The experience of the speaker, eloquence of presentation, and use of interactive visuals collectively create a profound impact on each student's mind and heart.

- 3. Student Interaction**

Student interaction sessions promote stimulating discussion and conversation and help create safe spaces for the healthy exchange of ideas. Thus, each session provides a forum in which students can openly express their emotions and thoughts.

Implementation of National Education Policy-2020 for the State of Gujarat

4. Workbook Activities

Workbooks assist students to begin implementing the values taught in the lecture into their personal lives. Reliable research, priceless experience, practical scenarios, and reflective questions are innovatively depicted, motivating students to contemplate and think creatively.

IPDC Summary Video	https://www.youtube.com/watch?v=UaoUfpWLIrU&t=142s
Workbook Activities	https://www.youtube.com/watch?v=C09aqOszvY
Impact of IPDC	https://www.youtube.com/watch?v=KsTOtFjDj0Y&ab_channel=IPDC

Course Module:

Lecture No.	Module & Subject	Subject Description	Hours
IPDC-1 (First Phase/Semester)			
Introduction	The Need for Values	Students will learn about the need for values as part of their holistic development to become successful in their many roles - as ambitious students, reliable employees, caring family members, and considerate citizens.	2
1	Module: Remaking Yourself Subject: Restructuring Yourself	Students learn how self-improvement enables them to secure a bright future for themselves. They will learn 6 powerful thought-processes that can develop their intellectual, physical, emotional, and spiritual quotients.	2
2	Module: Remaking Yourself Subject: Power of Habit	Students will undergo a study of how habits work, the habits of successful professionals, and the practical techniques that can be used to develop good habits in their life.	2
3	Module: Learning from Legends Subject: Tendulkar & Tata	Students will learn from the inspirational lives of India's two legends, Sachin Tendulkar and Ratan Tata. They will implement these lessons through relatable case studies.	2
4	Module: From House to Home Subject: Listening & Understanding	Active listening is an essential part of academic progress and communications. Students will learn to listen with their eyes, ears, mind, and heart.	2
5	Module: Facing Failures Subject: Welcoming Challenges	This lecture enables students to revisit the way in which they approach challenges. Through the study of successful figures such as Disney, Lincoln and Bachchan, students will learn to face difficulties through a positive perspective.	2

IPDC

Implementation of National Education Policy-2020 for the State of Gujarat

6	Module: Facing Failures Subject : Significance of Failures	Failure is a student's daily source of fear, negativity, and depression. Students will be given the constructive skills to understand failure as formative learning experiences.	2
7	Module: My India My Pride Subject : Glorious Past - Part 1	India's ancient Rishis, scholars, and intellectuals have made tremendous contributions to the world, they developed an advanced, sophisticated culture and civilization which began thousands of years ago. Students will learn the importance of studying India's glorious past so that they could develop a strong passion and pride for our nation.	2
8	Module: My India My Pride Subject : Glorious Past - Part 2	Our ancient concepts can be used to seek revolutionary ideas and to generate inspiration. Students will develop a deeper interest in India's Glorious Past - by appreciating the need to read about it, research it, write about it, and share it.	2
9	Module: Learning from Legends Subject : A.P.J. Abdul Kalam	Dr Kalam's inspirational life displayed legendary qualities which apply to students (1) Dare to Dream (2) Work Hard (3) Get Good Guidance (4) Humility (5) Use Your Talents for the Benefit of Others	2
10	Module: Soft Skills Subject : Networking & Leadership	Students are taught the means of building a professional network and developing a leadership attitude.	2
11	Module: Soft Skills Subject : Project Management	Students will learn the secrets of project management through the Akshardham case study. They will then practice these skills through an activity relevant to student life.	2
12	Module: Remaking Yourself Subject : Handling Social Media	Students will learn how social media can become addictive and they will imbibe simple methods to take back control.	2
13	Module: Facing Failures Subject : Power of Faith	Students will learn about the power and necessity of faith in our daily lives.	2
14	Module: From House to Home Subject : Bonding the Family	Students will understand the importance of strong family relationships. They will learn how to overcome the generation gap and connect with their family more.	2

Implementation of National Education Policy-2020 for the State of Gujarat

15	Module: Selfless Service Subject : Seva	Students will learn that performing seva is beneficial to one's health, wellbeing, and happiness. It also benefits and inspires others.	2
IPDC-2 (Second Phase/Semester)			
1	Module: Remaking Yourself Subject : Begin with the End in Mind	Students will learn to visualize their future goals and will structure their lives through smart goals to give themselves direction and ultimately take them to where they want to go.	2
2	Module: Remaking Yourself Subject : Being Addiction-Free	Students will explore the detrimental effects of addictions on one's health, personal life, and family life. They will learn how to take control of their life by becoming addiction free.	2
3	Module: Selfless Service Subject : Case Study: Disaster Relief	Students will apply previous lessons of seva, to analyse the case study of the Bhuj earthquake relief work.	2
4	Module: Soft Skills Subject : Teamwork & Harmony	Students will learn the six steps of teamwork and harmony that are essential for students' professional and daily life.	2
5	Module: My India My Pride Subject : Present Scenario	To implement the transformation of India from a developing country into a developed country it is necessary to have a value-based citizen. Students will see how the transformation to a greater India relies on the vision and efforts of themselves as a youth.	2
6	Module: Learning from Legends Subject : Leading Without Leading	Students will explore a new approach to leadership, through humility.	2
7	Module: My India My Pride Subject : An Ideal Citizen - 1	Students will learn that to become value-based citizens, they must first develop good values in their lives. They start by exploring the values of responsibility and integrity.	2
8	Module: My India My Pride Subject : An Ideal Citizen - 2	Students will learn that by developing the values of loyalty, sincerity, and punctuality; they become indispensable and can leave a strong impression. They will start developing these values by trying to keep perfection in every small task and by looking at the bigger picture.	2

VEDIC CONVOCATION CEREMONY

There is a deep historical background to Vedic convocation rites in Indian tradition that goes back thousands of years. Ceremonies like these have their roots in the ancient Vedic texts, where they were instituted to celebrate students' intellectual and spiritual successes after they had completed extensive studies in Vedic knowledge. Knowledge, and especially Vedic knowledge, was revered and seen as fundamental to the well-being of individuals and communities in ancient India. The climax of this quest was marked by the Vedic Convocation rituals, which were a significant milestone in the lives of the scholars and students. The core of Vedic Convocation ceremonies has remained constant through the ages, adjusting to new circumstances while maintaining its academic and spiritual importance.

These rituals still have a place in contemporary society as a means of commemorating spiritual development, scholastic success, and the passing on of knowledge from one generation to another. The wisdom and applicability of Vedic teachings have stood the test of time, and this is shown in how these traditions have developed and are being practiced today.

Particularly meaningful to P P Savani University (PPSU) is its Vedic Convocation, which represents the institution's dedication to comprehensive education and the maintenance of traditional knowledge. More than 1800 students have received degrees from PPSU during the last four years of Vedic Convocation ceremonies. The university's commitment to spiritual growth, academic achievement, and the advancement of value-based education is demonstrated through these ceremonies. PPSU aims at teaching students a deep respect for Vedic values like honesty, kindness, and service to others through the Vedic Convocation. By recognizing students' academic success in a way that is in line with Vedic practice, the university hopes to encourage them to abide by these values in their personal and professional lives, becoming moral leaders and good members of society. The ceremony also gives people a chance to share old culture and knowledge, making sure that the rich heritage of Vedic wisdom continues to teach and benefit new generations.

VEDIC CONVOCATION CEREMONY

LIST OF FOUR VEDIC CONVOCATION CEREMONIES ORGANIZED BY P P SAVANI UNIVERSITY

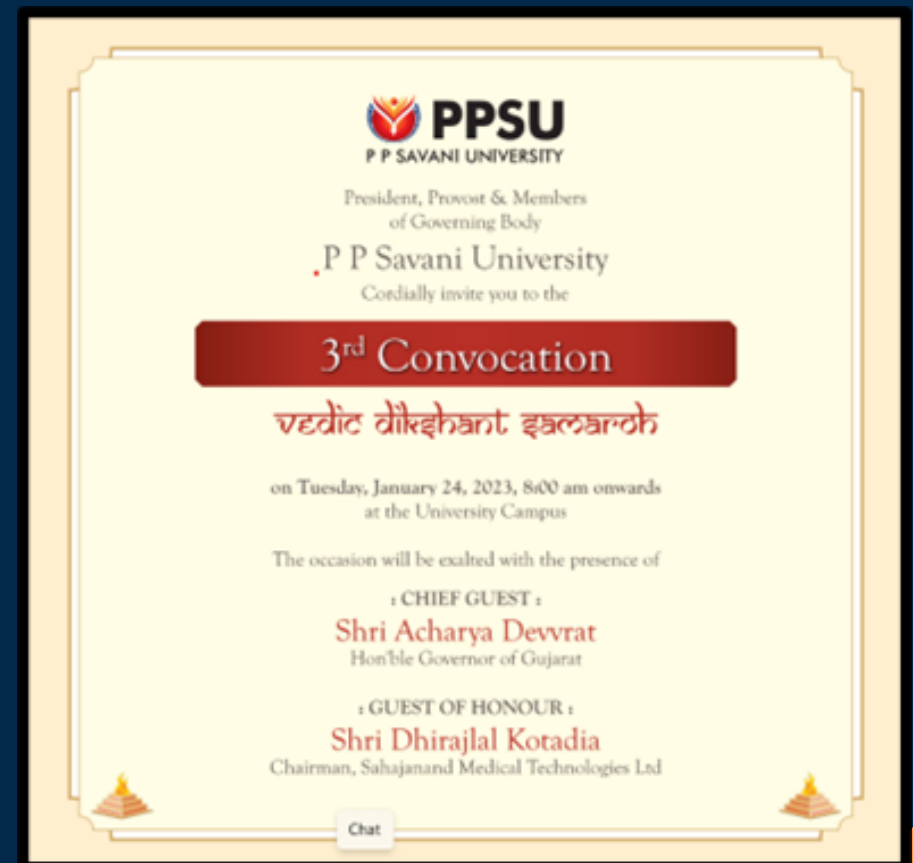
Sr. No.	Vedic Convocation Date	Chief Guest details
1	24-12-2020	Dr. Jacqueline Fletcher (Regents Professor, Emerita Oklahoma State University), USA
2	09-01-2022	Padm Shri Anil K. Gupta
3	24-01-2023	Shri. Acharya Devvrat (Honourable Governor of Gujrat)
4	12-01-2024	Shri. Chandubhai Virani (Founder and MD Balaji Wafers)

The Vedic Convocation Ceremonies received a special tribute from the esteemed guests, including Dr. Acharya Devvrat, the Governor of Gujarat who expressed his deepest appreciation for the unique and innovative approach to conducting the convocation ceremonies. They praised the institution for its bold and courageous decision to depart from modern convocation norms and instead, adopt the ancient Vedic method, which added a sense of spirituality and cultural richness to the occasion. The Governor of Gujarat, Dr. Acharya Devvrat, in his address, commended the university for its commitment to preserving and promoting India's rich cultural heritage, and for providing a platform for students to connect with their roots and values. The honourable guests also acknowledged the institution's efforts in creating a memorable and meaningful experience for the graduating students, their families, and the faculty, and expressed their gratitude for the opportunity to be a part of this historic and sacred occasion

VEDIC CONVOCATION CEREMONY



Vedic convocation creatives



VEDIC CONVOCATION CEREMONY



Press coverage of Vedic convocation at PPSU

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Celebrating Tradition: Students receive blessings at the Vedic Convocation-24-12-2020

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Celebrating Tradition: Students receive blessings at the Vedic Convocation-24-12-2020

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Embracing Wisdom: Participants immerse themselves in the teachings of the Vedas-24-12-2020

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Honouring Knowledge: Students adorned in traditional attire at the Vedic Convocation-24-12-2020

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Paying homage to ancient wisdom: A sacred ritual unfolds at the Vedic Convocation-09-01-2022

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Passing the torch: Elders impart Vedic teachings to the next generation-09-01-2022

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Unity in Diversity: Participants from diverse backgrounds come together for the Vedic Convocation-09-01-2022

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Echoes of Tradition: Capturing the essence of Vedic wisdom in a single frame-24-01-2023

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Sacred Gatherings: Moments of reverence and reflection at the Vedic Convocation-24-01-2023

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Journey to Enlightenment: Exploring the depths of Vedic philosophy amidst serene surrounding-24-01-2023

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Soulful Connections: Participants engage in heartfelt discussions on ancient teachings-24-01-2023

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A Tapestry of Faith: Vibrant colours and intricate rituals adorn the canvas of the Vedic Convocation-12-01-2024

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Harmony in Ritual: Each gesture and chant resonate with the spirit of unity and devotion-12-01-2024

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Wisdom Unveiled: Delving into the profound truths hidden within the verses of the Vedas-12-01-2024

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Divine Discourse: Scholars and seekers come together to explore the timeless wisdom of the Vedas-12-01-2024

COMMUNITY SERVICE

PPSU prioritizes community engagement through various initiatives that foster strong relationships with the local community. Our students and members of faculty actively participate in these initiatives, which have been instrumental in building a sense of community and social responsibility. Some examples of the community engagement initiatives include organizing blood donation camps, health camps, awareness drives, and flood relief efforts. These activities not only benefit the community but also provide students with valuable opportunities for personal growth and development.

बाढ़ पीड़ितों की मदद

पीपी सवाणी यूनिवर्सिटी ने बांटी राहत सामग्री



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पत्रिका न्यूज नेटवर्क
patrika.com

सुरत. नर्मदा नदी में आई बाढ़ के दौरान पीपी सवाणी यूनिवर्सिटी द्वारा दो दिनों तक राहत सामग्री का

वितरण किया गया। यूनिवर्सिटी के प्रोवोस्ट डॉ. पराग संघनी के मार्गदर्शन में भरूच व अंकलेश्वर के बाढ़ प्रभावित क्षेत्र में शुद्ध जल, अनाज, फूड पैकेट्स का वितरण

किया गया। यूनिवर्सिटी की हॉस्पिटल टीम द्वारा दवाएं भी बांटी गईं। इनमें सामान्य रोगों के साथ सर्प दंश की दवाएं भी जरूरतमंदों को दी गईं।

Distribution of food, water and medicines to Narmada River flood affect areas by PPSU

COMMUNITY SERVICE



Blood donation camp organized by P P Savani hospital